

We discovered a lot about planning and working together.

But what can we do to make a difference?

We really need to make sure that trees are part of our future.

There are many things that we can do now!

LET'S GET STARTED

What do we do first?

Let's Investigate

Talk to people in your community. I talked to the forester to discover how forests are used.

Now I'm talking to this shop owner.

SHOE STORE

Did you know that resins from plants were used to make these nice shoes?

Don't forget to ask older people about the role of forests and how it has changed.

When I was your age, I hunted huge animals in the forest with just a small stick.

Observing is a great way to learn.

I'm making a list of all the things in the forest and how they are used.

Dinner-time!

Not now, mom! I'm making a list of forest products in the house.

It's also a good idea to look for forest products in the community. We are investigating the market.

Good food from forests!

VEGETABLES

SPICES

MEDICINE

HONEY

FRUITS

CONTAINERS

NUTS

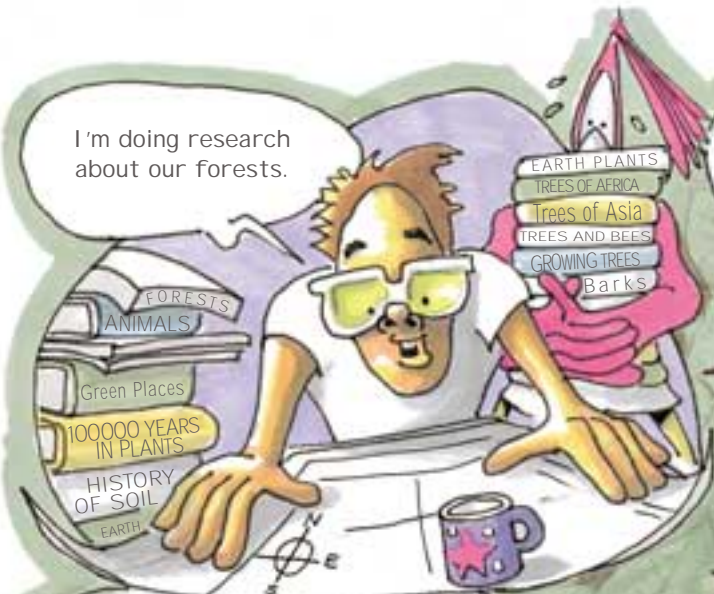
MEAT

SEEDS

OIL

OIL

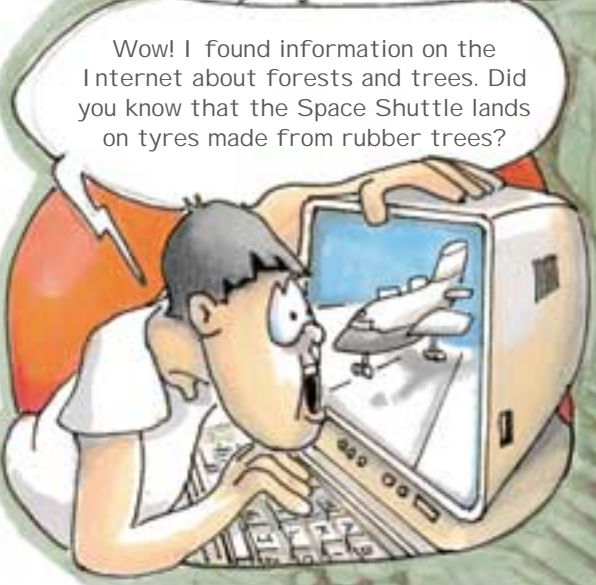
OIL



I'm doing research about our forests.

We can learn about our environment from photographs and paintings.

This picture shows that this plantation was once a desert!



Wow! I found information on the Internet about forests and trees. Did you know that the Space Shuttle lands on tyres made from rubber trees?



By writing to people, I find out about the forests outside my community. This letter is from the Amazon!

Culture can tell us a lot about our resources. I am researching local music, drama and stories about trees and forests.

Oh, Honey, I love my trees because they have bees.



I'm discovering how people are recycling the waste of tree products like paper. I've even discovered that there are laws and rules that affect the trees in my community.

You can discover where the forest products in your house come from and what happens to them after you use them.



Did you know that this paper was once a tree in Norway? After it is used, it will become packing material for oranges.

Discover how to use your forests better.

Are there other ways you can think of?

Now Let's Get Working

If you are already in a club at school or in your community, show them this magazine. Tell them about forests.

We formed a club at school to get involved in forests. You can start a club too.



Kids, it is your community. Get involved now and stay involved!

Young people know a lot about forests.



Planning Meeting

We can help gather information on the forest and its uses.

Let's Work Together

It's good to practice working together as a team.

We planned the garden together.

This garden we planted at school teaches a lot about plants. It also helps us to learn to work together as a team.

We experimented with different plants.



I'm doing my job.

Let's Think about the Future

Plan ahead. What do you want in your future?

My education is important. I want a good job.

I want to have a toy factory. I'll make toys from scrap wood. I'll collect used paper and sawdust to pack my products.

Then we will both need forests in our future.



I grew this fruit tree with my school club. Where can we plant it?



Support your community's rules and laws. This rule makes sure that the trees protecting the river are not cut.

FOREST RULES

I'll support that!



Let's Keep Learning!

Learn about our environment and resources. Share what you learn with others.

Very true!

Forestry Project

Fruit from trees gives us vitamins!

Then, we will know the role our forests will play in our future.

I've learned not to damage the stump and roots when collecting firewood.

If you leave the stump it can sprout again.

Our environment changes all the time. New trees grow and forests change. People and communities do too. Understand the changes in your environment and what your community needs from the forest.

You too!

You've grown!

Don't worry, Mr. Woody! We are here to help.

Now we know how to use forests without using them up.

There is a lot we can do to get involved.

We can do it together!