

Additional Future Forests Teaching Resources

In addition to the *Future Forests* Cartoon Magazine and this *Future Forests* Teacher's Guide, there is also a full colour *Future Forests* Poster for your classroom and a *Future Forests* English Language Supplement. On the following pages we have included a reduced black and white version of the poster that you can reproduce and use with your class. If you are interested in using the *Future Forests* English Language Supplement, or the full-sized colour poster with your group of young people, you can order them, as well as additional copies of this guide and the magazine, from the address at the back of this guide.

TEACHER'S RESOURCE THE FUTURE FORESTS POSTER

The *Future Forests* classroom poster is another useful learning tool available to you and your students. This large, colourful classroom poster helps to reinforce and promote the main messages of the *Future Forests* Cartoon Magazine. To interest young people in their forests and the way they are used, this poster has a detailed illustration full of plants, trees and wildlife and shows the way communities use them.

The poster can be ordered free of charge from the address listed on the back of this guide. Or, using the black and white reproduction of the poster graphic on the following pages, you can produce photocopies for your class with which to do the activity below.



Allow your students to examine the poster thoroughly before discussing it with them. You can use the poster to get your group thinking about their forests and trees by doing the following:

Poster questions

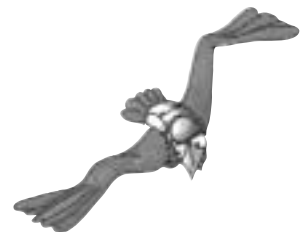
- ▶ Ask how the forest depicted in the poster is similar to forests in your area. Ask them how it differs.
- ▶ Ask them to find foods depicted in the poster that are similar to the ones they eat.
- ▶ Ask your students what type of foods the animals and insects depicted in the poster eat, and try to compare the cartoon animals in the poster with animals found in your area.
- ▶ Work with your group to identify useful products made from forest trees and plants. Be creative and relate the products to ones that you are familiar with.
- ▶ List the products [forest products depicted in the poster and ask your students how many of the items listed can be found in their community.

Poster drawings

- ▶ Try drawing a food chain using characters from the poster and showing who eats whom. Try starting the chain with plants and ending with people. Ask your students what will happen if you remove something from the chain.
- ▶ The people in the picture have just come from a meeting to decide how to use their forest. If you and your students were to draw a similar picture for your local forest, who would you include in the picture?
- ▶ Ask your students if they could draw a poster showing the many uses of forests in their area. Begin by making a list of the uses of forests and trees in your community.



This language supplement contains lesson plans, activities and instructions for using the English version of the *Future Forests* Cartoon Magazine to teach students English as a foreign language. This supplement is intended to assist teachers, facilitators, youth group leaders and others in teaching English language aspects of the *Future Forests* Cartoon Magazine. It can be used with the cartoon magazine, or consulted occasionally as a basic grammar and vocabulary reference, depending on what suits your teaching goals best. This supplement is not intended to serve as a complete English as a foreign language program. Rather is intended to serve as a supplement within a program of English instruction with students who have had at least some basic instruction in the English language. If you are interested in using these materials with your group of young people you can order them, as well as additional copies of this guide and the magazine from the address at the back of this guide.

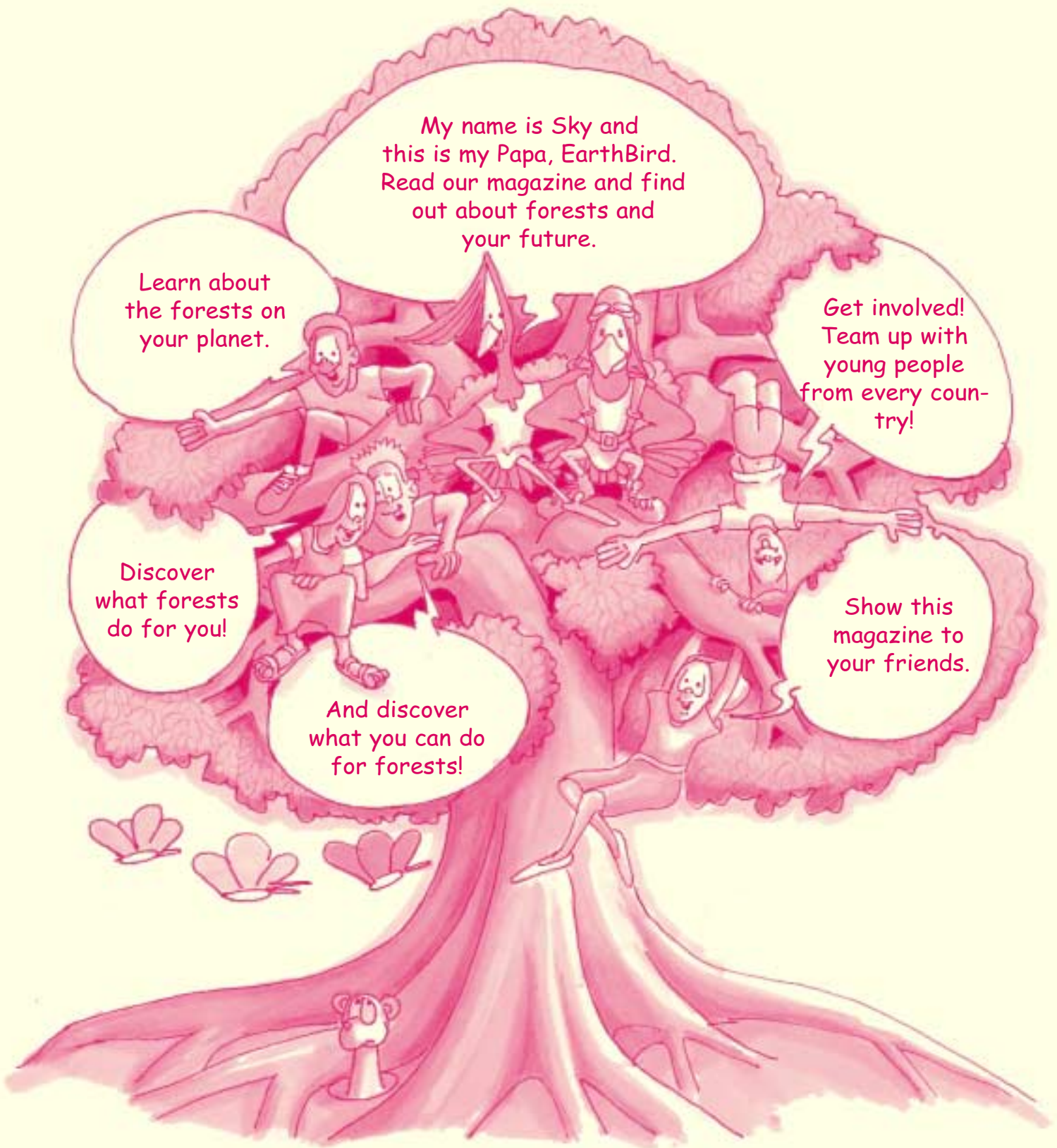


OUR ACTIVITY PLAN

OUR ACTIVITY NAME:

What is the task?	Who will do the task?	When will they do the task?	What will we need to do the task?	How will we know when the task has been done?

Teacher's Tip: You might find it useful to make a large copy of the activity plan on the blackboard or a large piece of paper. That way it will be easier for your entire group to work together to plan the activity.



My name is Sky and this is my Papa, EarthBird. Read our magazine and find out about forests and your future.

Learn about the forests on your planet.

Get involved! Team up with young people from every country!

Discover what forests do for you!

And discover what you can do for forests!

Show this magazine to your friends.

Prepared by Matthew Seebach

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